



CENTRUM FÜR
HOCHSCHULENTWICKLUNG

Benchmarking of Faculties

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European Benchmarking Initiative
Berlin, 28.04.2008

www.che.de

- Leipzig University
 - 2005 cooperation with CHE
 - July 2006 - December 2007 project running
 - Pilot study with one faculty
- Benchmarking as procedure to improve academic processes and results

- Partners
 - In Germany
 - Self-motivated faculties
 - Definable departments
 - All faculties should be involved

- Benchmarking faculties or departments
 - Benchmarking faculty level necessary
 - Benchmarking departments: Advantages and disadvantages

- Confidentiality: closed shop and qualification for an open atmosphere
- Reciprocity: no free-riders, win-win situation
- Voluntariness: Implementation is left to faculties' own resources

Early Problems:

- Data collection
 - Data quality:
 - Different periods under review
 - Non-existing data
 - Problems with allocation
 - Different data base

- Indicators
 - Dropped indicators
 - Amount of collected data

- Interpretation

Used indicators:

Internationality and Mobility	Attractivity	Effectivity	Research				
Exchange agreements	Applicants	Success rate	Publications				
Outgoing	Supra-regional attractivity	Length of study	Postdocs				
Incoming	<table border="1"> <thead> <tr> <th>Structural data</th> </tr> </thead> <tbody> <tr> <td>Number of Professors</td> </tr> <tr> <td>Number of students</td> </tr> <tr> <td>Financial capital</td> </tr> </tbody> </table>		Structural data	Number of Professors	Number of students	Financial capital	Graduate schools
Structural data							
Number of Professors							
Number of students							
Financial capital							
Foreign students	Third-party funds						
International studies	Research projects						
Courses in foreign-language	Research transfer						
Visiting lecturer	Habilitation						
		„junior professors“					

Problems at the end:

- Not possible to agree on a „normative“ criterion
- „Abstract“ indicators not useable for a performance description
- Not possible to define an outstanding „good practice“ example

- Experience how benchmarking projects are running
 - Similar statistics are necessary
 - Required time: Benchmarking is not a short-term project
 - knowledge where the information are
 - Able to avoid mistakes

Next steps:

- Collecting and actualising data
- Role as pioneer
- Other faculties as partners and/or at the university



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